



Plan B Worksheet (revised 7/13; © MGH)

- **WHAT** is the focus of the conversation (which problem to be solved)? _____
- **WHO** is going to have the conversation? _____
- **WHEN**, and **WHERE** are you going to have it? _____

EMPATHY: CLARIFY CHILD'S CONCERN

- **HOW ARE YOU GOING TO START IT OFF?**
 - Be specific about the problem but don't focus on the behavior, assume or blame.
 - Stick to the facts or externalize the problem.
 - Examples: "I've noticed that" ... "waking up has been tough lately" ... "something's been up with the homework" ... "something about group hasn't been working for you lately" ... "we've been arguing about food a lot lately" ... "its been tough to sit still during seated work"

- **DO YOU HAVE ANY IDEA WHAT THE CHILD'S CONCERN MIGHT BE?**
 - What types of clarifying questions might you ask?
 - What type of educated guesses might you make if needed?

1. _____ 2. _____
 3. _____ 4. _____

SHARE ADULT CONCERN:

- **WHY ARE YOU BRINGING THE PROBLEM UP?**
 - Clarify your own concerns ahead of time. Be specific! Health, safety, learning, impact on others?

1. _____ 2. _____



Plan B “Cheat Sheet” revised 7/13; © MGH)

1. EMPATHY: CLARIFY CHILD CONCERN

- **“I’ve noticed that”** (neutral, don’t blame or assume, stick to the facts!)
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- **Gather information:**
 - Ask questions
 - Take guesses
 - Reflect what you hear
 - Provide reassurance
- **Don’t rush!** Move on only when you know the kid’s concern or perspective

2. SHARE ADULT CONCERN

- **“The thing is ...”** or **“I’m worried that ...”**
- **What are your concerns?** Health, safety, learning, impact on others?

1. _____ 2. _____
3. _____ 4. _____

3. COLLABORATE: BRAINSTORM, ASSESS & CHOOSE SOLUTION

- **Frame the problem:** “I wonder if there’s a way that....” (repeat their concerns and your concerns)
- **Give kid first crack at it** (“Do you have any ideas?)but provide help if needed
- **If they have trouble coming up with ideas, remember: MAD**
 - Meet halfway ?
 - Ask for help ?
 - Do it a different way ?
- **Any idea is a good idea!** “Let’s think it through together”
- **Litmus test: Does it work for you? Does it work for me? Doable? Bring up any other concerns?**
- *If neither of you has any ideas, come back to it later.*
- If you do come up with a solution, try it out and then come back and talk about how it worked (When can we talk again to see how it worked?)