

Do you want to know whether & how your community is actively implementing strategies consistent with System of Care values and principles?

If so, consider the System of Care Practice Review – Revised (SOCPR-R)

What is the SOCPR-R?

The SOCPR-R is a method and instrument for assessing whether System of Care (SOC) values and principles are operationalized at the level of practice, where children and their families have direct contact with service providers.

What is the SOCPR-R Method?

1. The SOCPR-R uses multiple case study methodology to study a System of Care.
2. The unit of analysis is the family case, which includes a child and those family members, formal service providers, and informal helpers who are involved in supporting the child.
3. Evidence of fidelity to System of Care values and principles is gathered through:
 - o Document Reviews
 - o Key Informant Interviews with the child, primary caregiver, primary formal service provider, and informal helper(s)
 - o Evidence is gathered relating to the ways in which service planning and delivery reflects or includes:
 - Child-Centered, Family-Focused
 - o Individualized
 - o Full Participation
 - o Case Management
 - Community-Based
 - o Early Intervention
 - o Access to Services
 - o Minimal Restrictiveness
 - o Integrated & Coordinated
 - Culturally Competent
 - o Awareness
 - o Sensitivity & Responsiveness
 - o Agency Culture
 - o Informal Supports
 - Impactful
 - o Improvement
 - o Appropriateness
4. Information synthesized through:
 - o Case-specific summative ratings supported with quotes
 - o Identification of patterns/trends within the SOC
5. Feedback is provided to the System of Care (both a summary & recommendations)

The System of Care Practice Review - Revised (SOCPR-R)

*Finding your way
in a local system
of care*

Reliability and Validity

The SOCPR has been used extensively by both individual agencies and complex service systems to evaluate the fidelity of practice to the system of care philosophy. It has been shown to be an effective tool in interpreting the meaning of child and family experiences and assessing the degree to which SOC principles are guiding practice. Studies using the SOCPR to compare the degree to which the system of care principles guide practice in SOC service sites versus non-SOC sites (i.e., those relying on traditional service delivery approaches) provide evidence that there are significant differences. Specifically, these studies have shown that sites that adopt the SOC principles at the organizational level demonstrate greater evidence of SOC values at the practice level than non-SOC sites (Hernandez, Gomez, Lipien, Greenbaum, Armstrong, & Gonzalez, 2001; Stephens, Holden, & Hernandez, 2004). Furthermore, SOCPR scores have been linked to child outcomes. Children who received services in systems embodying high levels of SOC principles evidenced significant reductions in symptomatology and impairment one year after entry into services while children in systems embodying low levels of SOC principles did not (Stephens, et al., 2004). The SOCPR has been revised so that the format is more user-friendly. The summative rating domains remain the same. Reliability studies of the SOCPR-R are currently underway.

Technical Assistance

The Division of Training, Research, Evaluation and Demonstration (TReaD) within the Department of Child and Family Studies at the Louis de la Parte Florida Mental Health Institute is available and willing to support your team and community in using the SOCPR-R by providing training and consultation. Our staff has conducted the SOCPR and provided training to local reviewers in a number of systems of care already. We have developed a protocol for training SOCPR reviewers and could provide this training in your community prior to the first round of reviews. We could team up with your reviewers during the first year of implementation in order to provide field support regarding the collection, summarizing, and analysis of data as well as the delivery of feedback. We could continue to provide coaching and consultation over the course of the subsequent years and would adjust the type and level of support to match the developing proficiency level of the reviewers.

FOR FURTHER INFORMATION
If you are interested in receiving further information about the SOCPR-R, please contact:
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